

## Long Term Plan: 2016-2017

We have allocated each year group specific areas that must be taught at some point in the year, within each subject. As we use a creative curriculum approach to our lessons, a central topic is chosen each term which covers a range of these areas. Where possible teachers use children's interests and suggestions to ensure the children have ownership over the topics. Each term teachers provide an in depth explanation of what the children will be focusing on during their lessons. These can be found on the individual class pages.

Within each year group Literacy and Maths follows the National Curriculum, however links to the term's topics are made where possible.

### Year one

Science	PE	History	Geography	DT	Art	Music	Computing	PSHE	RE
Working scientifically Everyday materials Seasonal changes Animals including humans Plants	Dance Games Gymnastics Athletics	Changes within living memory The lives of significant others	Locational knowledge Place knowledge Human and physical geography Geographical skills and fieldwork	Design, Make and Evaluate  Suggested areas: Textiles Structures Mechanisms Ingredients, cooking and nutrition	Drawing, painting and sculpture  Great artists and craft makers	Playing Composing Listening Singing	Coding Connecting Communicating Collecting	P4C	Cheshire syllabus

### Year Two

Science	PE	History	Geography	DT	Art	Music	Computing	PSHE	RE
Working scientifically Living things and habitats Plants Animals including humans Everyday materials	Dance Games Gymnastics Athletics	Events beyond living memory that are significant nationally/globally  Lives of significant individuals contributed national and international achievements	Locational knowledge Place knowledge Human and physical geography Geographical skills and fieldwork	Mechanisms Construction/structures Textiles Ingredients, cooking and nutrition  (design, make, evaluate: in all areas)	Drawing, painting and sculpture  Great artists and craft makers	Playing Composing Listening Singing	Coding Connecting Communicating Collecting	P4C	Cheshire syllabus

## Year Three

Science	PE	History	DT	Art	Music	Computing	French	PSHE	RE
Working scientifically	Dance	Prehistoric Britain	Design, Make and Evaluate	Drawing, painting and sculpture	Play and perform (singing and instruments)	Coding Connecting Communicating Collecting	Read Write Speak Understand culture	P4C	Cheshire syllabus
Plants	Games	Roman Empire	Suggested areas: Textiles Electric and mechanical components Materials Ingredients, cooking and nutrition	Great artists and craft makers	Composing Use and understand staff and musical notations  Listening and appreciating music  Develop understanding of history of music		Taught by Madam Potts		
Animals including humans	Gymnastics								
Rocks	Athletics								
Light	Swimming								
Forces and magnets									

### **Geography**

Locational knowledge:

- locate the world countries, using maps to focus on Europe, concentrating, key physical and characteristics, counties and major cities.
- identify the position and significance of latitude, longitude, equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic circles, the Prime/Greenwich Meridian and time zones

Geographical skills and fieldwork

Human and physical geography:

- rivers and water cycle
- human geography: types of settlement and landuse

## Year Four

Science	PE	History	DT	Art	Music	Computing	French	PSHE	RE
Working scientifically	Dance Games Gymnastics	Ancient Civilisations Britain's settlement by Anglo-Saxons and Scots	Design, Make and Evaluate  Suggested areas: Textiles Electric and mechanical components Materials Ingredients, cooking and nutrition	Drawing, painting and sculpture  Great artists and craft makers	Every child learns to play the trombone.  Play and perform (singing and instruments)  Composing Use and understand staff and musical notations  Listening and appreciating music  Develop understanding of history of music	Coding  Connecting  Communicating  Collecting	Read Write Speak Understand culture  Taught by Madam Potts	P4C	Cheshire syllabus
Living things and their habitats	Athletics Swimming								
Animals including humans	Outdoor and adventurous activities: residential (yr 2, 4, 6)								
States of matter									
Sound									
Electricity									

### Geography

#### Locational knowledge:

- name and locate counties and cities of the UK, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers) and land use patterns and understand how some of these aspects have changed over time,
- locate the world countries, using maps to focus on Europe, concentrating on their environmental regions, key physical and human characteristics, counties and major cities.

#### Place knowledge:

#### Geographical skills and fieldwork

- Human and physical geography:
- biomes (linked to habitats) and vegetation belts (linked to habitats)

#### human and physical geography:

- human geography including the distribution of natural resources including energy, food, minerals and water.
- types of settlements and land use

## Year Five

Science	PE	History	DT	Art	Music	Computing	French	PSHE	RE	
Working scientifically	Dance	Invaders: Viking and Saxons	Design, Make and Evaluate	Drawing, painting and sculpture	Children have the opportunity to play in the school band	Coding	Read Write Speak Understand culture	P4C	Cheshire syllabus	
Living things and their habitats	Games	Non-European society	Suggested areas: Textiles Electric and mechanical components Materials Ingredients, cooking and nutrition	Great artists and craft makers	Play and perform (singing and instruments)	Connecting	Taught by Madam Potts			
Animals including humans	Gymnastics					Athletics				Collecting
Properties and changes of materials	Swimming					Composing				
Earth and space						Use and understand staff and musical notations				
Forces						Listening and appreciating music				
						Develop understanding of history of music				

### **Geography**

Place knowledge

Geographical skills and fieldwork

Human and Physical geography

- climate zones, biomes (linked to habitats) and vegetation belts (linked to habitats), mountains, volcanoes and earthquakes
- Human and physical: Types of settlements in modern Britain

Locational knowledge: identify the position and significance of latitude, longitude, equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic circles, the Prime/Greenwich Meridian and time zones

## Year Six

Science	PE	History	DT	Art	Music	Computing	French	PSHE	RE
Working scientifically	Dance Games Gymnastics	Ancient Greece	Design, Make and Evaluate	Drawing, painting sculpture	Children have the opportunity to play in the school band	Coding Connecting Communicating Collecting	Read Write Speak Understand culture	P4C	Cheshire syllabus
Living things and their habitats	Athletics S	A study of an aspect or theme in British History	Suggested areas: Textiles Electric and mechanical components Materials Ingredients, cooking and nutrition	Great artists and craft makers	Play and perform (singing and instruments)		Taught by Madam Potts		
Animals including humans	Outdoor and adventurous activities: (yr 2, 4, 6)				Composing				
Evolution and inheritance					Use and understand staff and musical notations				
Light					Listening and appreciating music				
Electricity					Develop understanding of history of music				
<p><b>Geography</b></p> <p>Geographical skills and fieldwork</p> <p>Human and physical geography: biomes (linked to habitats) and vegetation belts (linked to habitats) human geography including economic activity including food links.</p> <p>Locational knowledge:</p> <ul style="list-style-type: none"> <li>name and locate counties and cities of the UK, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers) and land use patterns and understand how some of these aspects have changed over time,</li> <li>locate the world countries, using maps to focus on North and South America , concentrating on their environmental regions, key physical and human characteristics, counties and major cities.</li> </ul> <p>Place knowledge</p>									