

## Pupil Premium Focus for September '16-July '17

Objective	Actions	Outcomes
To increase % of PP children who exceed expectations to match national averages.	<ul style="list-style-type: none"> <li>• July '16 data analysed identified target children in Yr 2/4/6 (those working at EP2)</li> <li>• Booster classes in Yr 6 from January '17. Focus on HA children in reading/math.</li> <li>• Interventions planned for spring term: reading/writing Yr 5, 4, 3</li> <li>• Track differentiation within books to ensure QFT for PP children especially exceeded</li> <li>• Continually analyse data to track progress and inform inclusion maps</li> </ul>	
Revise tracking grids (related to children working at and above age expectations )	<ul style="list-style-type: none"> <li>• Currently using APS, awaiting advice of what to use from PP hub to show progress and narrowing the gap.</li> </ul>	
PP to clearly be incorporated into action plans for Maths and Literacy	<ul style="list-style-type: none"> <li>• To ensure all action plans share the same information</li> <li>• Maths and Literacy Action Plans have a specific focus on PP</li> </ul>	
Explore possibilities to develop funding allocation to different subjects/areas.	<ul style="list-style-type: none"> <li>• Allocate money to after school clubs to ensure PP numbers increase.</li> <li>• Explore funding with reading and writing leads to effectively allocate funding.</li> </ul>	
Develop feedback given to PP children	<ul style="list-style-type: none"> <li>• Action from audit. Explore possible ways to present feedback to children to promote and increase progress.</li> </ul>	
Continue to develop and track progress in Phonics to ensure remain at least in line with national averages	<ul style="list-style-type: none"> <li>• Half termly checks in Reception and Year 1</li> <li>• Differentiated groups in Reception and Year 1</li> <li>• Intervention for children in Year 2 who did not pass.</li> </ul>	

Continue to closely track progress of PP children in EYFS	<ul style="list-style-type: none"> <li>• Inclusion maps</li> <li>• Intervention programs for PP children in danger of not achieving a GLD</li> <li>• Support for NQT to be a Good teacher by Easter</li> </ul>	
Increase PP attendance to national levels in 2016/17	<ul style="list-style-type: none"> <li>• Office staff member with specific role for attendance</li> <li>• Meet with parents of children in danger of being persistent absentee</li> <li>• Continue relationship with EWO in order to enable early intervention</li> </ul>	
Raise on Line (Oct 2016): analyse data in regards to national levels and narrowing the gap.	<ul style="list-style-type: none"> <li>• Identify strengths and areas for improvement</li> <li>• Draw up actions from findings</li> </ul>	