

## Pupil Premium Funding 2015-2016

Below we have outlined where Pupil Premium funding has been spent during this academic year.

Activity/Focus	Aim	Cost  (Autumn/Spring only. Details of summer '15 can be found on last year's funding overview)	Impact
<b>After School Activities Co-ordinator</b>	<p>To provide a wider range of clubs for children.</p> <p>To encourage all children to be involved in after school clubs, activities and competitions.</p>	£917.17 (annual)	<p>66% of PP children have attended at least one before/after school club during the year.</p> <p>45% of PP children have attended at least two before/after school club during the year.</p>
<b>Funding places on residential, trips and visitors into school.</b>  Including: Swimming Residential Pantomime	To ensure children have access to all academic opportunities, irrelevant of financial situations at home.	£1,005.80	All children have attended class trips.
<b>Teaching Assistant and Teacher led interventions</b>  One-one and small group interventions.  Interventions include: <ul style="list-style-type: none"> <li>• Number skills (based on CLIC)</li> <li>• Phonics</li> <li>• Fine Motor Skills</li> <li>• Basic Writing skills</li> <li>• Comprehension</li> <li>• Beat Dyslexia</li> <li>• precision teaching</li> <li>• Booster classes</li> </ul>	<p>To support children's academic achievements through targeted support in addition to lessons.</p> <p>To narrow the gap.</p>	£17,267.21	<p>Year 1: % of PP children working at expected level is higher than non PP in all subjects.</p> <p>Year 2: awaiting national data.</p> <p>Year 3: % of PP children working at expected level is higher than non PP in writing and maths.</p> <p>Year 4: % of PP children working at expected level is higher than non PP in maths.</p> <p>Year 6: awaiting national data.</p>
<b>Teacher Assistant Support</b>  <b>Yr 2 and 6</b>	To provide additional support within Maths and Literacy	£9,743.02	<p>% of PP children at age expectations</p> <p>Year 2 Reading: 38% (60%) Writing: 38% (63%) Maths: 63% (73%)</p> <p>Year 6 Reading: 67% (71%) Writing: 67% (71%) Maths: 75% (82%)</p>

<b>Early Years Interventions</b>		£547.21	All PP children in N are making at least typical progress, with all children making rapid progress in number. 2/3 children achieved expected level of development  2/3 PP children in Reception met their ELG in reading, writing and maths.
<b>Behaviour</b>  Friendship club/Lego club with Yr 3	During lunchtime, children could attend quiet club. Our PP children who were struggling to interact appropriately on the playground were targeted. If they decided to go outside, the TA would support their play on the playground.	£357.60	50% of PP children from Yr 3 attend each day. Plus a PP child from Year 5. There has been a significant reduction in pupil anxiety and developed friendships and social skills.
<b>Additional support</b>  Phonics: Focused groups in R, 1 and 2 to ensure gaps are narrowed. (DB, SM, KA, KB)	To enable children to focus on particular phase, R, Yr 1 and 2 are split into 6 teaching groups.	£6,572	80% of PP children (4/5) passed the phonics test. .
<b>Social and Personal Skills</b> Nurture group	Small group of children who are focusing on developing their social interactions and understanding of the world around them.	£1021	100% PP children have narrowed the gap in vast majority of areas in the Boxhall test. .
<b>Monitoring Progress</b>  Termly meetings between SLT and teachers to discuss progress of PP and the gap between them and non PP and what needs to be done moving forward. All in relation to Inclusion maps.	Teachers to attend data surgeries with SLT, focus is attainment and progress of ever 6 children.	£5,210.89	% of children achieving age expectations (% in brackets indicates whole class %)  Reading: yr 1: 80% (66%) yr2: 38% (60%) yr3:38% (70%) Yr 4: 63% (70%)

			<p>Yr 5: 64% (79%) Yr 6:67% (71%)</p> <p>Writing: Yr1: 80% (69%) Yr2: 38% (63%) Yr3: 63% (60%) Yr4: 50% (70%) Yr5: 55% 68%) Yr6: 67% (71%)</p> <p>Maths: Yr1: 80% (73%) Yr2: 63% (73%) Yr3: 88% (67%) Yr4: 100% (80%) Yr5: 64% (82%) Yr6: 75% (82%)</p>
<p><b>Teacher Training</b></p> <p>Growth Mindset training.</p>	<p>To develop strategies and systems across the school to support children's self regulation and worth.</p>	£80	<p>To ensure embedded within school practice, will be launched Sept ' 16.</p>
<p><b>Parental Involvement</b></p> <p>Buddy Readers</p> <p>Parent Meetings. e.g. Big Maths Workshop, Phonics evening, Maths games afternoon.</p>	<p>A child and parent are partnered for the term/year. Spending the time to read and discuss a book together at least once a week.</p> <p>Cost for training of Buddy Readers.</p> <p>To engage parents in their child's learning.</p>	£567	<p>82% of PP children who worked with a Buddy Reader improved by at least 3 APS.</p> <p>40 parents attended Maths evening. 15/30 parents attended Phonics evening</p>
<p><b>Resources</b></p> <p>Big Maths Beat Dyslexia Talking tins Nurture room furniture Intervention Room furniture</p>	<p>To provide children with the necessary support, matched to their individual needs,</p>	£1,546	<p>Impact of resources can be seen in all PP results, please see other impact statements for details.</p>
<p><b>Other</b></p> <p>Hiring instruments ,</p>	<p>To ensure children access all area of the curriculum and have the appropriate</p>	£8,200	<p>An extension will be built during the academic year '16/17. To assist in this we have set aside a proportion of the money from last year, this</p>

support cost of uniform	equipment and uniform.		year and next year to assist with costs.
Cost of music tuition			
Building costs			

**Costing**

	<u>Incomings</u>	<u>Outgoings</u>	
April '15 – April '16 (Financial Year)	<b>£72, 600</b>	<b><u>Overall Total:</u> £72,852.90</b>	
		April- July'15:  19, 368.22 details of spending can be found in academic year 2014/15 overview.	Sept- March '16  £53,484.68