



## English: Year 2 Reading Targets

I can

### Word Reading

Work out how to read some words by sounding them out and join up sounds to make words.

Read words that have two syllables like **playground**, **blackberry**, **elephant**, **dinosaur**, **Tuesday** and **family**.

Read words that sound the same but are spelt differently.

Read a book from start to finish on my own.

Show that I understand the text well, by re-reading parts that don't make sense at first.

Read words which are spelt differently, although they sound the same like **their** and **there**.

Make use of simple punctuation as I read, and use the right expression so that my reading makes sense.

Read all words from the Year 2 spelling list

### Reading Comprehension

Listen quietly to a book being read aloud.

Tell you what a story is about after I have read it.

Make a sensible prediction about what might happen next in a story, based on what I have been told so far.

Ask questions about stories which have been read to me.

Find answers to questions about the text, by looking for the right information on the page.

Use my detective skills to work out how characters might be feeling or why they have done something, even when the answer is hidden.

Tell the teacher the meaning of some new words.

Retell several different kinds of stories, using pictures or props to help me.

Recite simple poems, sometimes on my own, making my voice sound interesting for the audience.

Join in with the class to talk about what we are reading, taking turns and listening.

Talk about books I have read at school and at home.