



English: Year 3 Reading Targets

I can

Word Reading

Read most words correctly on each page of my reading book.

Use my phonic decoding skills to segment and blend new words I come across.

Work out the meaning of unknown words and phrases by reading on.

Hear mistakes as I read and correct them, without being asked.

Make use of punctuation as I read, and use the right expression so that my reading makes sense.

I am beginning to read more fluently and I show an understanding of what I have read.

Read words which sound the same but are spelt differently, like **meat** and **meet** or **plain** and **plane**.

Work out the meaning of new words by finding the root word, and by knowing how the prefix or suffix changes the meaning e.g. **disagree**.

Read words ending in **ous** like **dangerous**.

Read words ending in **ure** like **treasure**.

Control my volume and use the right expression when I read aloud or perform in a play.

Use a dictionary can use a dictionary to look up new words and know how to look at the 2nd and 3rd letters of a word to help me.

Read all words from the Year 3 spelling list.

Reading Comprehension

Maintain a positive attitude towards reading.

Choose different kinds of texts to read, and I explain my choices.

Give my opinion about books I read, and listen to the opinions of other people too.

Explain and discuss my understanding of the text, such as events and characters' actions.

Make a sensible guess about what might happen next in a story, based on my understanding of the events which have already happened.

Retrieve information from a variety of text.

Begin to work out how characters are feeling or what they are thinking, using the clues in the text to help me.

Talk about interesting vocabulary in the text and the effect of words on the reader.

Discuss how the presentation of a non-fiction text helps the reader to understand it and can name the different features