



English - Year 4 - Reading Targets

I can

Word Reading

Read most words correctly in my reading book, only pausing occasionally to work a word out.

Use my phonic decoding skills to segment and blend new words I come across.

Clarify the meaning of unknown words and phrases by using my understanding of the text (context clues)

Take note of punctuation when I read, including commas.

I am beginning to read fluently and confidently, understanding as I read.

Read words with a range of prefixes like **submarine**, **subplot**, **automatic** and **reappear**.

Work out the meaning of words by using my knowledge of root words, prefixes and suffixes. For example, **mature/immature**.

Read and correctly pronounce words ending with **tion**, **sion**, **ssion**.

Read aloud or perform in a play; controlling my volume and using the right expression.

Recite simple poetry by heart.

Use a dictionary independently and regularly, to look up new words.

Read all words from the Year 4 spelling list.

Reading Comprehension

Maintain a positive attitude towards reading.

Join in conversations with others about books, listen to their views and express my opinions, or to ask questions.

Predict the next event in a story, based on what I've read so far.

Retrieve information from a variety of text including non fiction and poetry.

Begin to discuss or explain what characters think, do or feel, using the clues in the text to help me.

Spot hidden meanings in stories and other texts.

Begin to identify the main theme or idea from several paragraphs.

Discuss and explore my understanding of challenging vocabulary in context, identifying its meaning.

Talk about words and phrases which interest me, and the effect that particular words have on the reader.

Describe the way a range of non-fiction texts are set out, for example the title or subheadings.