



English - Year 5 - Reading Targets

I can

Word Reading

I read fluently and confidently, understanding as I read.

Use my decoding skills if I get stuck on a word.

Use a variety of reading skills to help me when I come across a tricky word.

Make use of punctuation when reading to add effect and impact.

Pronounce words with the same pattern of letters, like **bought**, **rough** and **though**.

Read words which include silent letters, like **doubt**, **island** and **solemn**.

Use my knowledge of **root words**, **prefixes** and **suffixes** to help me read and understand the meaning of new words.

Read and understand a wide range of homophones like **aloud/allowed**, **cereal/serial**, **guest/guessed**, **advice/advise**.

Recite poems aloud alone and as part of a group

Use a dictionary independently and regularly, to look up new words.

Read all words from the Year 5 spelling list.

Reading Comprehension

Maintain a positive attitude towards reading.

Make sensible predictions based on my understanding of a text.

Retrieve information from a variety of text including non fiction and poetry.

Find clues left by the author and use them to support my answers.

Make inferences based on what I have read.

Justify my viewpoint using information from the text.

Can summarise ideas from several paragraphs across a text and can pick out the main idea or theme, finding key details to back up what I say.

Describe the effect that figurative language in the text has on the reader.

Find, record and present information from non-fiction texts, including reference books and text books.

Join in discussion about books, expressing my opinion and building on the ideas of other people by making new suggestions or questioning them.