



English - Year 6 - Reading Targets

I can

**Word Reading**

I read fluently and confidently, understanding as I read.

I can read frequently for pleasure and information, across a range of texts and can recommend books to others, giving details to explain my view.

Use a variety of reading skills to help me when I come across a tricky word.

Use my knowledge of root words, prefixes and suffixes to help me read and understand the meaning of new words. e.g. **consider/considerable/ inconsiderate**.

Read a wide range of words ending with suffixes e.g. **ent, ence, ency, ant, ance, ancy**.

Read and understand a wide range of challenging homophones e.g. **aisle/isle, morning/mourning, stationery/stationary**.

Read or recite texts aloud to an audience, using the right tone and volume, and varying my expression to make the meaning clear.

Use a dictionary independently and regularly, to look up new words.

Read all words from the Year 6 spelling list.

**Reading Comprehension**

Maintain a positive attitude towards reading a range of challenging text.

Read frequently for pleasure and information, across a range of texts and can recommend books to others, giving details to explain my view.

Discuss and explore my understanding of challenging vocabulary in context, identifying its meaning.

Make credible predictions which are based securely on information given in the text.

Use clues left by the author to make inferences about characters, events and settings.

Reference the text clearly in my written answers.

Justify my viewpoint by referring to details in the text.

Summarise the main ideas across more than one paragraph of a text and can find the key details which back up my ideas.

Talk about the effect of figurative language on the reader, using details from the text to help me explain.

Sort out **fact** from **opinion** and can explain why it is sometimes difficult to distinguish between the two.

Use scanning to help me locate information.

Identify features of presentation e.g. **columns** and **bullet points**, and can explain how they help the reader.