



English Targets - Year 3 Writing		✓	✓	✓	✓	✓	✓
I can							
<b>Composition</b>							
1	Plan my writing by discussing it before I start.						
2	Draft the work I am planning to complete both orally and on paper.						
3	Create settings, characters and a plot for a story.						
4	Use interesting vocabulary within my writing.						
5	Begin to include a variety of sentence structures.						
6	Begin to organise my writing into paragraphs						
7	In non-narrative use other organisational devices to structure writing.						
8	Use headings and sub-headings.						
9	Evaluate and edit my work, checking for spelling and vocabulary errors.						
10	Evaluate other people's work.						
11	Read my work out loud in front of the class.						
<b>Punctuation</b>							
12	Use inverted commas to punctuate speech.						
13	Use commas in lists.						
14	Begin to use commas to mark grammatical boundaries.						
<b>Vocabulary and Grammar</b>							
15	Use a range of conjunctions to extend sentences with more than one clause, including and, but, so, or because.						
16	Express time, place and cause using conjunctions (when, before after, while) and adverbs (then, next, soon)						
17	Expand noun phrases using adjectives.						
18	Begin to use nouns and pronouns to avoid repetition.						
<b>Spelling</b>							
19	Spell words beginning with the prefixes un-, dis-, re-, mis-.						
20	Spell words ending with the suffixes -ture, -sure -sion.						
21	Spell the common homophones.						
22	Spell words ending in the suffix -ly.						
23	Spell words with a k sound spelt ch.						
24	Spell words with a s sound spelt sc.						
25	Spell the first 20 Y3 words						
	Spell the second 20 Y3 words						
	Spell the third 20 Y3 words						
<b>Handwriting</b>							
	Use appropriate handwriting joins.						