



English Targets - Year 4 Writing

I can

Composition

Discuss what I plan to write before I begin writing.

Draft the work I am planning to complete orally and on paper.

Create settings, characters and a plot for a story.

Begin to structure my work into paragraphs.

Include rich vocabulary within writing.

Begin to include a variety of sentence structures.

In non-narrative use other organisational devices to structure writing.

Evaluate and edit my work checking for spelling and vocabulary errors.

Evaluate other people's work.

Read my work out loud in front of the class.

Punctuation

Use apostrophes to mark singular and plural possession.

Use inverted commas and commas and full stops correctly to punctuate speech.

Use commas after fronted adverbials.

Vocabulary and Grammar

Use a range of conjunctions to extend sentences with more than one clause, including when, if, because although.

Expand noun phrases using adjectives and prepositional phrases.

Choose appropriate nouns and pronouns to avoid repetition.

Use fronted adverbials correctly within writing.

Spelling

Add suffixes beginning with vowel letters to words of more than one syllable.

Spell words beginning with the prefixes, inter-, super-, anti-, im, il, ir.

Spell words ending in the suffix -ly.

Spell words ending in the suffix -ous.

Spell words ending in the suffixes -tion, -sion, -ssion, -cian.

Spell the first 20 Y4 words.

Spell the second 20 Y4 words.

Spell the third 20 Y4 words.

Handwriting

Use appropriate handwriting joins.