



English Targets - Year 5 Writing

I can

Composition

Begin to identify the audience and purpose for writing.

Draft my work developing initial ideas and researching where necessary.

In narrative describe settings, characters and integrate with dialogue.

Use adverbials to create links between paragraphs.

Use the correct tense throughout a piece of writing.

Select appropriate vocabulary when writing.

Suggest changes to the vocabulary, grammar and punctuation I have used to improve the writing.

Include a range of sentence structures within a piece of writing.

Check work to ensure that the correct subject - verb agreement is used.

Check my work for spelling and punctuation errors.

Assess the effectiveness of my writing and other people's writing.

Punctuation

Use colons to introduce a list.

Use all speech punctuation correctly.

Use commas effectively to sign post meaning in longer/more complex (multi-clause) sentences.

Use brackets to indicate parenthesis.

Vocabulary and Grammar

Use expanded noun phrases to convey complicated information concisely.

Use modal verbs to indicate degrees of possibility.

Use relative clauses within writing.

Change nouns and adjectives in to verbs.

Recognise differences in formal and informal language.

Spelling

Spell words ending in -able/ably and -ible/ibly.

Spell words with the /i:/ sound spelt ei after c.

Spell words with 'silent' letters.

Spell common homophones.

Spell first 20 Y5 words.

Spell second 20 Y5 words.

Spell third 20 Y5 words.

Handwriting

To write neatly and legibly using the appropriate handwriting joins.