



## English Targets - Year 6 Writing

### I can

#### Composition

Begin to identify the audience and purpose for writing.

In narrative describe settings, characters and integrate with dialogue.

To use a range of devices to create links within and between paragraphs (layout, sentence openers, use of pronouns, repetition, conjunctions and adverbs).

Use the correct tense throughout a piece of writing.

Select appropriate vocabulary when writing.

Include a range of sentence structures within a piece of writing.

Suggest changes to the vocabulary, grammar and punctuation I have used to improve the writing.

Check my work to ensure that the correct subject and verb agreement is used.

Check my work for spelling and punctuation errors.

Assess the effectiveness of my writing and other people's writing.

#### Punctuation

Use semi colons to separate boundaries between independent clauses.

Use semi colons within a list.

Use a colon for expansion or explanation.

Use dashes to indicate parenthesis.

Use hyphens to avoid ambiguity.

#### Vocabulary and Grammar

Use passive verbs to effect the presentation of information in a sentence.

Recognise the vocabulary and structures of formal speech and writing including the subjunctive.

Use the perfect form of verbs to mark relationships in time and cause (has cooked, have walked, had eaten).

#### Spelling

Spell words ending in -cial-tial.

Spell words ending in -ant, -ance/-ancy, -ent, -ence/-ency .

Spell homophones that are often confused.

Spell the first 20 Y6 words.

Spell the second 20 Y6 words.

Spell the third 20 Y6 words.

#### Handwriting

Write neatly and legibly using the appropriate handwriting joins.