

## Pupil Premium Funding 2016-2017

Below we have outlined where Pupil Premium funding will be spent during this academic year.

This is updated at the start of each term, allowing us to ensure the support is catering to the PP children's specific needs at that time.

### Overview of Pupil Premium Spending

<u>Financial Year</u> April '16 – April '17	<u>Academic Year</u> September '16-July' 17
<u>Incomings</u>  £68,640 (52 pupils)	
<u>Outgoings</u>  £68, 297  (April- April '17)  Awaiting building costs	<u>Outgoings</u>  Autumn: £21,750  Spring: £19, 805  Summer  Total:

## How is Pupil Premium Funding spent?

Activity/Focus	Rational	Cost	Impact																														
<p><b>Teaching Assistant and Teacher led interventions</b></p> <p>One-one and small group interventions.</p> <p>Interventions include:</p> <ul style="list-style-type: none"> <li>• PRP</li> <li>• Precision Teaching</li> <li>• Beat Dyslexia</li> <li>• Number skills</li> <li>• Phonics</li> <li>• Fine Motor Skills</li> <li>• Comprehension skills</li> <li>• Phonics booster</li> <li>• Speech and Language</li> </ul>	<p>To Improve/accelerate the progress PP children are making, to narrow the gap between PP children and their peers and increase % of children who exceed expectations to match national averages.</p>	<p>£17, 735</p>	<p><b>Phonics:</b> 75% of PP children are on track to pass the phonics test (3/4 children)</p> <p><b>End of Spring Term Data</b></p> <table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 10px;"> <thead> <tr> <th style="color: #0070C0;">Year 1</th> <th>PP children (4)</th> <th>Non PP children (26)</th> </tr> </thead> <tbody> <tr> <td><b>Reading</b></td> <td style="text-align: center;">75%</td> <td style="text-align: center;">65%</td> </tr> <tr> <td><b>Writing</b></td> <td style="text-align: center;">75%</td> <td style="text-align: center;">69%</td> </tr> <tr> <td><b>Maths</b></td> <td style="text-align: center;">75%</td> <td style="text-align: center;">69%</td> </tr> </tbody> </table> <table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 10px;"> <thead> <tr> <th style="color: #0070C0;">Year 2</th> <th>PP children (6)</th> <th>Non PP children (24)</th> </tr> </thead> <tbody> <tr> <td><b>Reading</b></td> <td style="text-align: center;">67%</td> <td style="text-align: center;">67%</td> </tr> <tr> <td><b>Writing</b></td> <td style="text-align: center;">67%</td> <td style="text-align: center;">67%</td> </tr> <tr> <td><b>Maths</b></td> <td style="text-align: center;">83%</td> <td style="text-align: center;">88%</td> </tr> </tbody> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="color: #0070C0;">Year 3</th> <th>PP children (9)</th> <th>Non PP children (21)</th> </tr> </thead> <tbody> <tr> <td><b>Reading</b></td> <td style="text-align: center;">44%</td> <td style="text-align: center;">76%</td> </tr> </tbody> </table>	Year 1	PP children (4)	Non PP children (26)	<b>Reading</b>	75%	65%	<b>Writing</b>	75%	69%	<b>Maths</b>	75%	69%	Year 2	PP children (6)	Non PP children (24)	<b>Reading</b>	67%	67%	<b>Writing</b>	67%	67%	<b>Maths</b>	83%	88%	Year 3	PP children (9)	Non PP children (21)	<b>Reading</b>	44%	76%
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<b>Writing</b>	33%	76%
<b>Maths</b>	44%	81%

<b>Year 4</b>	<b>PP children (7)</b>	<b>Non PP children (23)</b>
<b>Reading</b>	67%	82%
<b>Writing</b>	67%	73%
<b>Maths</b>	67%	73%

<b>Year 5</b>	<b>PP children (8)</b>	<b>Non PP children (21)</b>
<b>Reading</b>	63%	76%
<b>Writing</b>	75%	86%
<b>Maths</b>	88%	86%

<b>Year 6</b>	<b>PP children (11)</b>	<b>Non PP children (17)</b>
<b>Reading</b>	73%	71%
<b>Writing</b>	64%	88%
<b>Maths</b>	55%	94%

<p><b>Social and Personal Skills</b> Nurture groups <b>Lego club</b></p>	<p>Develop social interaction and understanding of the world.</p> <p>Support with difficult family circumstances and situations.</p> <p>Develop ability to deal with difficult and challenging emotions.</p>	<p>£7, 570</p>	<p>Children within this group have completed the Boxhall test in order to track progress. Second test is due to take place in Summer term.</p> <p>Currently positive impact on learning:</p> <p>Working at expected level for their year group: Reading 67% Writing 58% Maths 67%</p> <p>% of children who have moved one subgroup since being part of nurture groups: Reading: 50% Writing: 33% Maths: 16%</p>
<p><b>Extra-curricular activities</b>  Funding trips/residential/ After school clubs/Holiday clubs</p>	<p>To ensure children take an active part in a range of opportunities and experiences.</p>	<p>£1000</p>	<p>62% of PP children have attended at least one after school club.</p> <p>42% of PP children attended more than 2 clubs.</p> <p>All children have attended school trips.</p>

<p><b>Monitoring Progress</b></p> <p>PP Lead. Analysis and tracking of data. Data surgeries Monitoring of provision within class and interventions.</p>	<p>To close monitor progress of all PP children, effectiveness of interventions both in and out of the classroom and ensure all members of staff have clear understanding of PP across the school, in their classroom and within their subject area.</p> <p>Develop range of interventions delivered both in and out of classroom.</p>	<p>£2,000</p>	<p>Inclusion maps clearly show a focus on PP children</p> <p>For data see above.</p>
<p><b>Resources</b></p> <p>PRP Speech and Language equipment RLP resources</p>	<p>To provide children with the necessary support, matched to their individual needs.</p>	<p>£2000</p>	<p>67% of PP children who have completed PLP are now working at the expected level for their age group.</p> <p>RLP and Guided Talk will begin Summer 1 due to the training only taking place in late in the spring term.</p>
<p><b>Building Costs</b></p>	<p>To build an extension, to create a larger space for interventions and nurture groups to take place.</p>	<p>Awaiting final plans</p>	<p>Planned for Summer term 2017</p>
<p><b>Attendance</b></p> <p>Employ attendance monitor within school office.</p>	<p>To increase PP attendance to national levels</p>	<p>£3,000</p>	<p>Current attendance is 95.1% with the whole school % being 96.1%</p> <p>13 children whose attendance was below 95% last year has now improved through targeted support.</p> <p>9 of these children now have an attendance above 95% with a further 2 children having an attendance above 90% .</p>

<p><b>CPD</b> Training for teachers and TA's to ensure quality provision for PP children.</p>	<p>To Improve/accelerate the progress PP children are making, to narrow the gap between PP children and their peers and increase % of children who exceed expectations to match national averages.</p>	<p>£2250</p>	<p>Reception teacher and teaching assistant attended training on 6.3.17.</p> <p>Year 1 teacher and teaching assistant attended training on 14.03.17 and 21.03.17</p> <p>PP lead attended termly PP hub meetings.</p>
<p><b>Early Years</b> Additional TA within classroom to deliver early interventions.</p>	<p>To narrow the gap within Speech and Language within Reception.</p> <p>To narrow the gap within reading, writing and numbers</p>	<p>6,000</p>	<p>80% of PP children are working at least 40-60 months secure in reading, writing, and number. With 100% working at least 4-60 months secure in Shape, space and measure.</p>