

Pupil Premium Focus for September 17-July 18

Objective	Actions
To increase % of PP children who exceed expectations to match with national expectations.	<ul style="list-style-type: none"> • Targeted intervention groups in Year 2, 5 from January focusing on HA children in reading/maths • Booster classes from Sept ' 17. Focus on HA children in reading/maths. • Continue to track differentiation within books to ensure QFT for PP children especially exceeded. • Continually analyse data to track progress and inform inclusion maps.
To further narrow the gap between PP and non PP in reading and maths	<ul style="list-style-type: none"> • Training for teachers based on effective intervention • Close monitoring of intervention planning and teaching. • Close monitoring of PP progress and clear discussions within Data surgeries • Lesson observations based on target children to identify ways to further improve progress of PP children.
To ensure all children in EYFS, Year 1 and 2 who are PP are identified.	<ul style="list-style-type: none"> • All new starters to receive application information • At the end of each term discussions to be held with parents whose children are believed to be PP • Half termly discussions with staff regarding identification of potential PP children.
Continue to develop and track progress in Phonics to ensure remain at least in line with national averages.	<ul style="list-style-type: none"> • Termly checks in Reception and Year 1 • Differentiated groups in Reception and Year 1 • Intervention for children in Year 2 who did not pass • Examine Read, Write, inc to see if scheme should in used within our school
Continue to increase PP attendance	<ul style="list-style-type: none"> • Office staff member with specific role for attendance

	<ul style="list-style-type: none">• Meet with parents of children in danger of being persistent absentee• Continue relationship with EWO in order to enable early intervention