

## Pupil Premium Funding 2017-2018

Below we have outlined where Pupil Premium funding will be spent during this academic year.

This is updated at the start of each term, allowing us to ensure the support is catering to the PP children's specific needs at that time.

<b>Overview of Pupil Premium Spending</b>	
<u>Financial Year</u> April '17 – April '18	<u>Academic Year</u> September '17-July' 18
<b><u>Incomings</u></b>	
<b><u>Outgoings</u></b>  April-July: £21, 356.21 Sept- January: £23, 693.52  (April '17- April '18)	<b><u>Outgoings</u></b>  Autumn '17: £23, 693.52  Spring '18: £22,569.01  Summer:'18  Total:

## How is Pupil Premium Funding spent?

Activity/Focus	Rational	Cost	Impact																																	
<p><b>Teaching Assistant and Teacher led interventions</b></p> <p>One-one and small group interventions.</p> <p>Interventions include:            Speech and Language            Fine motor skills            Writing-letter formation/handwriting            Writing            Reading            Maths            Phonics            Spelling            Talk Boost            TeachSpeech</p>	<p>To Improve/accelerate the progress PP children are making, to narrow the gap between PP children and their peers</p> <p>Increase % of children achieving age expected</p> <p>Increase % of children who exceed expectations to match national averages.</p>	<p>£19,368</p>	<p><b>End of Autumn (2017) Term Data</b></p> <table border="1" data-bbox="1552 451 2168 751"> <thead> <tr> <th>Year 1 (7 children)</th> <th>Age Expectation</th> <th>Above age expectation</th> </tr> </thead> <tbody> <tr> <td><b>Reading</b></td> <td>29 (64)</td> <td>0</td> </tr> <tr> <td><b>Writing</b></td> <td>33 (68)</td> <td>0</td> </tr> <tr> <td><b>Maths</b></td> <td>67 (73)</td> <td>0</td> </tr> </tbody> </table> <table border="1" data-bbox="1552 860 2168 1160"> <thead> <tr> <th>Year 2 (6 children)</th> <th>Age Expectation</th> <th>Above age expectation</th> </tr> </thead> <tbody> <tr> <td><b>Reading</b></td> <td>50 (71)</td> <td>0</td> </tr> <tr> <td><b>Writing</b></td> <td>50 (67)</td> <td>0</td> </tr> <tr> <td><b>Maths</b></td> <td>33 (83)</td> <td>0</td> </tr> </tbody> </table> <table border="1" data-bbox="1552 1233 2168 1433"> <thead> <tr> <th>Year 3 (8 children)</th> <th>Age Expectation</th> <th>Above age expectation</th> </tr> </thead> <tbody> <tr> <td><b>Reading</b></td> <td>75 (76)</td> <td>13</td> </tr> <tr> <td><b>Writing</b></td> <td>50 (67)</td> <td>13</td> </tr> </tbody> </table>	Year 1 (7 children)	Age Expectation	Above age expectation	<b>Reading</b>	29 (64)	0	<b>Writing</b>	33 (68)	0	<b>Maths</b>	67 (73)	0	Year 2 (6 children)	Age Expectation	Above age expectation	<b>Reading</b>	50 (71)	0	<b>Writing</b>	50 (67)	0	<b>Maths</b>	33 (83)	0	Year 3 (8 children)	Age Expectation	Above age expectation	<b>Reading</b>	75 (76)	13	<b>Writing</b>	50 (67)	13
Year 1 (7 children)	Age Expectation	Above age expectation																																		
<b>Reading</b>	29 (64)	0																																		
<b>Writing</b>	33 (68)	0																																		
<b>Maths</b>	67 (73)	0																																		
Year 2 (6 children)	Age Expectation	Above age expectation																																		
<b>Reading</b>	50 (71)	0																																		
<b>Writing</b>	50 (67)	0																																		
<b>Maths</b>	33 (83)	0																																		
Year 3 (8 children)	Age Expectation	Above age expectation																																		
<b>Reading</b>	75 (76)	13																																		
<b>Writing</b>	50 (67)	13																																		

			<b>Maths</b>	75 (76)	13
			<b>Year 4</b> (10 children)	<b>Age Expectation</b>	<b>Above age expectation</b>
			<b>Reading</b>	50 (85)	20
			<b>Writing</b>	40 (80)	0
			<b>Maths</b>	40 (90)	10
			<b>Year 5</b> (7 children)	<b>Age Expectation</b>	<b>Above age expectation</b>
			<b>Reading</b>	100 (96)	14
			<b>Writing</b>	100 (96)	0
			<b>Maths</b>	86 (91)	0
			<b>Year 6</b> (10 children)	<b>Age Expectation</b>	<b>Above age expectation</b>
			<b>Reading</b>	50 (75)	10
			<b>Writing</b>	60 (85)	0
			<b>Maths</b>	50 (85)	10

<p><b>Social and Personal Skills</b> Nurture groups <b>Lego club</b></p>	<p>Develop social interaction and understanding of the world.</p> <p>Support with difficult family circumstances and situations.</p> <p>Develop ability to deal with difficult and challenging emotions.</p>	<p>£ 8,420</p>	<p>Boxhalls have been completed to track the children progress in regards to social, emotional, confidence and mental well being</p> <p>6 children ended their Nurture program in December '17 due to the improvement in their Boxhall scores and their attitude.</p> <p>Due to the success of Nurture a fourth group has now been added for Spring and Summer, increasing the number to 23 children.</p>
<p><b>Extra-curricular activities</b></p> <p>Funding trips/residential/ After school clubs/Holiday clubs</p>	<p>To ensure children take an active part in a range of opportunities and experiences.</p>	<p>£3,436.98</p>	<p>All PP children in Year 6 received payment support allowing them to attend the Residential. A further 7 PP children in Year 2 and 4 received payment support allowing them to attend Residential trips.</p> <p>19 PP children received payment support allowing them to attend the whole school trip to the pantomime.</p> <p>PP child has attended Football, Holiday club and After School club as school have funded his place.</p> <p>6 children have been able to attend class trips or swimming due to support with cost.</p> <p>2 further children have attended football due to their place being funded by school.</p>

<p><b>Monitoring Progress</b></p> <p>PP Lead. Analysis and tracking of data. Data surgeries Monitoring of provision within class and interventions.</p>	<p>To close monitor progress of all PP children, effectiveness of interventions both in and out of the classroom and ensure all members of staff have clear understanding of PP across the school, in their classroom and within their subject area.</p> <p>Develop range of interventions delivered both in and out of classroom.</p>	<p>£3,500</p>	<p>Inclusion maps clearly show a focus on PP children with 78% of children already receiving support, nurture or intervention.</p> <p>For data see above.</p>
<p><b>Resources</b></p> <p>Games, puzzles for nurture Furniture</p>	<p>To enable nurture groups to effectively support the children's mental health.</p> <p>To enable interventions to effectively narrow the gap academically.</p>	<p>2,000</p>	<p>See data above for academic and nurture effectiveness.</p>
<p><b>Attendance</b></p> <p>Employ attendance monitor within school office.</p>	<p>To increase PP attendance to national levels</p>	<p>£5,000</p>	<p>Attendance for the Year so far is 93.8% with the whole school being 95.6%.</p> <p>3/5 target children attendance has improved compared to last year due to the careful monitoring and level of support.</p> <p>2 PP children whose attendance is below 90% are new to the school. These are now targeted children.</p>

<p><b>CPD</b> Training for teachers and TA's to ensure quality provision for PP children.</p>	<p>To Improve/accelerate the progress PP children are making, to narrow the gap between PP children and their peers and increase % of children who exceed expectations to match national averages.</p>	<p>No cost at this time as completed through staff meetings.</p>	
<p><b>Early Years</b> Additional TA within classroom to deliver early interventions.</p>	<p>To narrow the gap within Speech and Language within Reception.  To narrow the gap within reading, writing and numbers</p>	<p>£4,537.55</p>	<p>Both children are receiving additional support in all areas. Currently one is on track to meet end of year expectations. The other child has additional SEN needs.</p>