

Pupil Premium Funding 2018-2019

Below we have outlined where Pupil Premium funding will be spent during this academic year.

This is updated at the start of each term, allowing us to ensure the support is catering to the PP children's specific needs at that time.

Key Priorities:

- To narrow the gap between PP children and their peers, especially in writing, across the school
- Continue to increase % of children achieving age expected especially in Year 2 and 5 in all subjects so they are at least in line with national
- Continue to increase % of children who exceed expectations so they are more in line with national averages
- To ensure % of children obtaining their ELG remains in line or above national
- Ensure PP children have a positive and strong mental wellbeing
- Reduce the number of persistent absentees to ensure attendance of PP is in line with national

Potential Barriers:

- 15% of PP are on SEN register (2 children have an EHCP)
- 18% of PP were part of a CP, CIN or CAF last year (2017-18)
- 15% of PP children had an attendance below 90% last year (2017-18)
- Mobility: 13% of PP joined school during last academic year (2017-18)

Overview of Pupil Premium Spending

<u>Financial Year</u> April '18 – April '19	<u>Academic Year</u> September '18-July' 19
<p><u>Incomings</u> £56, 000 (predicted)</p>	
<p><u>Outgoings</u></p> <p>April-July: £20,356 Sept- Dec: £18,600 Jan- March: £17,150</p> <p>Total: £56,106</p>	<p><u>Outgoings</u></p> <p>Autumn '18: £18,600</p> <p>Spring '19: £17,150</p> <p>Summer'19:</p>

How is Pupil Premium Funding spent?

Activity/Focus	Rational	Cost <small>(updated at the end of every term)</small>	Impact <small>(updated at the end of every term)</small>																
<p>Focused support during lessons with Teacher / Teaching Assistant</p> <p>Teaching Assistant and Teacher led interventions</p> <p>One-one and small group interventions.</p> <p>Interventions include: Speech and Language Fine motor skills Writing-letter formation/handwriting Writing Reading Maths Phonics Spelling Talk Boost TeachSpeech</p>	<p>To narrow the gap between PP children and their peers, especially in writing, across the school</p> <p>Increase % of children achieving age expected especially in Year 2 and 5 in all subjects</p> <p>Continue to increase % of children who exceed expectations so they are more in line with national averages</p> <p>To ensure % of children obtaining their ELG remains in line or above with national</p> <p>To prevent gap forming in EYFS between PP and their peers by continuing high quality interventions</p> <p>Identify target children based on previous achievements to ensure receive focused support within class so they can achieve AE/AAE</p>	<p>£6,800</p>	<p>End of term Data (national %)</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 20px;"> <thead> <tr> <th style="width: 25%; text-align: left;">Year 1 <small>(3 children)</small></th> <th style="text-align: left;">Age Expectation</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td style="text-align: center;">33 (63)</td> </tr> <tr> <td>Writing</td> <td style="text-align: center;">33 (63)</td> </tr> <tr> <td>Maths</td> <td style="text-align: center;">33(63)</td> </tr> </tbody> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%; text-align: left;">Year 2 <small>(7 children)</small></th> <th style="text-align: left;">Age Expectation</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td style="text-align: center;">63 (82)</td> </tr> <tr> <td>Writing</td> <td style="text-align: center;">38 (82)</td> </tr> <tr> <td>Maths</td> <td style="text-align: center;">50 (77) <small>(13% 1ch EC)</small></td> </tr> </tbody> </table>	Year 1 <small>(3 children)</small>	Age Expectation	Reading	33 (63)	Writing	33 (63)	Maths	33(63)	Year 2 <small>(7 children)</small>	Age Expectation	Reading	63 (82)	Writing	38 (82)	Maths	50 (77) <small>(13% 1ch EC)</small>
Year 1 <small>(3 children)</small>	Age Expectation																		
Reading	33 (63)																		
Writing	33 (63)																		
Maths	33(63)																		
Year 2 <small>(7 children)</small>	Age Expectation																		
Reading	63 (82)																		
Writing	38 (82)																		
Maths	50 (77) <small>(13% 1ch EC)</small>																		

Year 3 (7 children)	Age Expectation
Reading	57 (87) (14% 1ch EC)
Writing	43 (74)
Maths	71 (83)

Year 4 (7 children)	Age Expectation
Reading	71 (86) (14% 1ch EC)
Writing	29 (66)
Maths	57 (77)

Year 5 (10 children)	Age Expectation
Reading	50(80) (20% 2ch EC)
Writing	40 (90) (10%1ch EC)
Maths	40 (85) (20% 2ch EC)

Year 6 (7 children)	Age Expectation
Reading	100 (91) (14% 1ch EC)
Writing	100 (91) (14% 1ch EC)
Maths	85 (78)

			<table border="1" data-bbox="1556 151 2083 215"> <tr> <td></td> <td></td> </tr> </table> <p>48% of PP children achieved AE in Reading 10% of PP children achieved AAE in Reading</p> <p>37% of PP children achieved AE in Writing 6% of PP children achieved AAE in Writing</p> <p>46% of PP children achieved AE in Maths 6% of PP children achieved AAE in Maths</p> <p>64% of children who received Reading intervention achieved AE or above.</p> <p>67% of children who received Writing intervention achieved AE or above</p> <p>60% of children who received Maths intervention achieved AE or above</p>		
<p>Social and Personal Skills Nurture / Cool Connections Restorative Practice</p>	<p>Ensure children have good mental health and wellbeing by:</p> <ul style="list-style-type: none"> • Developing social interaction and understanding of the world. • Supporting with difficult family circumstances and situations. • Developing ability to deal with difficult and challenging emotions. 	<p>£3,500</p>	<p>Boxalls have been completed this year, to track the children progress in regards to social, emotional, confidence and mental wellbeing.</p> <p>When assessed at the end of the term, 4 PP children no longer require nurture (40%) However, 100% of children show significant improvements in their Boxall scores as all strands are closer to the expected scores of competently functioning children. 6 PP children will continue with nurture in the Spring term with an additional 3 PP children joining the groups.</p> <p>Spring term results show 100% of PP children showing improvements towards meeting their</p>		

			targets – Nurture groups to remain the same for the Summer term
<p>Extra-curricular activities</p> <p>Funding trips/residential/ After school clubs/Holiday clubs/ Music/ Swimming</p>	To ensure all children take an active part in a range of opportunities and experiences.	£1,800	<p>PP children in Year 6 received payment support allowing them to attend the Residential. A further 7 PP children in Year 2 and 4 received payment support allowing them to attend Residential trips.</p> <p>18 PP children received payment support allowing them to attend the whole school trip to the pantomime.</p> <p>After School club has been funded by school for one child for one session a week.</p> <p>Swimming has been funded for one child for the Autumn term</p>
<p>Monitoring Progress/ attainment</p> <p>PP Lead.</p> <ul style="list-style-type: none"> • Analysis and tracking of data (individual children, cohorts and whole school) • Data surgeries • Monitoring of provision within class and interventions • Adapting interventions/groups as appropriate • Monitoring of attendance • Monitoring PP in EYFS and Nursery • Monitor and track progress in phonics to ensure in line with national • Develop range of interventions delivered both in and out of classroom • To regularly meet with teachers to discuss progress of PP children • Attend CP, CIN, CAF meetings to ensure needs of children are being met and effective relationships with parents 	<p>To narrow the gap between PP and their peers and raise % of PP children achieving AE and AAE to ensure it is in line with national by:</p> <ul style="list-style-type: none"> • Closely monitor progress and attainment of PP children and effectiveness of interventions both in and out of the classroom • Ensure all members of staff have clear understanding of PP and their specific needs 	£1750	<p>Inclusion maps clearly show a focus on PP children 78% of children receiving nurture are PP children for spring term (the remaining children have planned support for summer term where needed)</p> <p>48% of PP children achieved AE in Reading 10% of PP children achieved AAE in Reading</p> <p>37% of PP children achieved AE in Writing 6% of PP children achieved AAE in Writing</p> <p>46% of PP children achieved AE in Maths 6% of PP children achieved AAE in Maths</p>

	<p>Ensure PP children who are working below expectations are being assessed using pivats so progress can be tracked</p> <p>To identify any children who are eligible for FSM to ensure support is provided as soon as possible</p>		100% of children show significant improvements in their target scores. Nurture groups to remain the same for the Summer term
Resources	<p>To enable nurture groups to effectively support the children's mental health</p> <p>To enable interventions to effectively narrow the gap academically</p> <p>To ensure interventions are high quality across all year groups and effectively support children</p>	£1600	See data above for academic and nurture effectiveness.
Attendance Employ attendance monitor within school office.	To reduce the number of persistent absentees to ensure PP attendance is in line with non PP children and national levels.	£1700	<p>Attendance for the Year was 94.1% with the whole school being 96.1%.</p> <p>Through rigorous monitoring and support 17% of persistent absentees attendance improved by the end of the year to above 90%</p> <p>Through rigorous monitoring and support, we were able to stop the decline in attendance in 60% of persistent absentees and begin to improve attendance.</p>

<p>CPD Training for teachers and TA's to ensure quality provision for PP children.</p>	<p>To Improve/accelerate the progress PP children are making, to narrow the gap between PP children and their peers and increase % of children who exceed expectations to match national averages.</p>		<p>See above data</p>
---	--	--	-----------------------